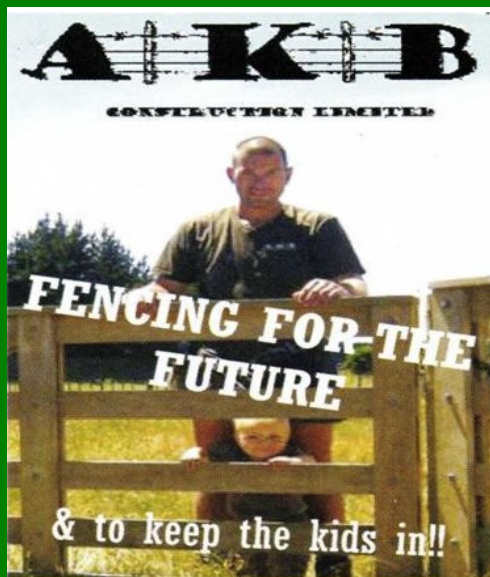


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Glen Oroua School



Living and Learning Today for Tomorrow

Newsletter

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17 March 2021

School Policies and Procedures go to:
<http://glenoroua.schools.co.nz/>
 Username: glenoroua
 Password: policies

Kia ora Glen Oroua whanau,

I was delighted last week to be interrupted by Ash Hazlitt when teaching Room 2, who was dropping off a picnic table to replace one of the broken ones that had been taken away a few days before. There are so many ways that our wider school community supports our school, and provides excellent role models for how our tamariki can be awesome community members as grown ups. Another example would be how our Year 7 & 8 students had the opportunity to go blo-karting in Sanson last Friday, organised and managed by the Rongotea & Districts Lions Club and their Kids 'n' Us programme. Further to this is the grandad, who heard we were growing beans in Room 2, and sent in a number of different varieties of bean seeds to add to the collection. The quick response I had to a Facebook request for repairs to furniture and our flag are yet another example.

At Glen Oroua School, our students demonstrate the impact this positive role modelling is having on a daily basis. Atawhai or kindness (which really is putting others before yourself), is demonstrated as our children seek out ways to include new children in their play, problem solve and follow through on ways to get hats off roofs, realise the growing beans needs staking and use their pencils and sticky tape to sort it out, or help their friend when they are hurt in the playground. We are really proud when we see your children conduct themselves in this way, and make every effort to promote and encourage more of these kind and thoughtful actions, that connect so well with our school vision: Living & Learning Today for Tomorrow.



Cluster Swimming Sports - A team of 23 students is heading to the Rongotea Pool to compete and represent our school in this Te Kawau event on Friday. Parents taking transport - thank you - and please be at school at 9.10am so we can make a quick getaway soon after that. All the best to our keen swimmers - we know you will show Glen Oroua grit; compete heartily and as good sports!

Cluster Triathlon - The second cluster event for this year happens on Friday 26 March at Sanson School, and is an awesome entry level triathlon for those who want to have a go, while also providing some fierce competition for our talented triathletes. There are options for team events (complete one of swim, bike, run) or to complete them all as an individual, for any students 7 years and over. See the notice on Seesaw tomorrow, or see your child's classroom teacher for a hard copy. I am unavailable for Triathlon practice tomorrow (as previously advertised), but students will have opportunities to practice on Tuesday and Thursday next week to prepare.

Term Events

- Thursday - 18 March - Technology
- Friday - 19 March - Te Kawau Swimming - Rongotea
- Thursday - 25 March - Technology
- Friday - 26 March - Te Kawau Triathlon - Sanson
- Thursday - 1 April - Teacher Only Day
- Friday - 2 April - Good Friday Holiday
- Monday - 5 April - Easter Monday Holiday
- Tuesday - 6 April - Easter Tuesday Holiday
- Thursday - 8 April - Technology
- Friday - 9 April - Te Kawau Tabloids - Oroua Downs
- Thursday - 15 April - Technology
- Friday - 16 April - Assembly - 2.15pm - Last Day of Term

Unpack the Expectations -

I invite anyone that is free and interested to join me for a coffee and a chat to discuss our Glen Oroua School curriculum expectations (see graphic) on Thursday 25 March at 2.15pm. There should be time following that to have a kōrero, or answer other general questions about school matters. If you wanted to discuss your son/daughter individually, you would be best to make a separate appointment with me. Following this, I would be open to families suggesting topics we could 'coffee and chat' about. PS - tea and milo will also be available!

Glen Oroua School Achievement Expectations across the NZ Curriculum								
	After 1 year	After 2 years	After 3 years	End of Year 4	End of Year 5	End of Year 6	End of Year 7	End of Year 8
Reading across the curriculum	Green L12-14 RA= 6.0-6.5y	Turquoise L17-18 RA= 7.0-7.5y	Gold L21-22 RA=8.0-8.5y	At NZC Level 2 RA=8.5-10y	Early NZC Level 3 RA=9.5-11y	At NZC Level 3 RA=10.5-12y	Early NZC Level 4 RA 12-14y	At NZC Level 4 RA 14+
Writing across the curriculum	Within NZC Level 1 1i 1ii 1iii <div><div></div><div></div><div></div></div>	At NZC Level 1 1i 1ii 1iii <div><div></div><div></div><div></div></div>	Early NZC Level 2 2i 2ii 2iii <div><div></div><div></div><div></div></div>	At NZC Level 2 2i 2ii 2iii <div><div></div><div></div><div></div></div>	Early.. NZC Level 3 3i 3ii 3iii <div><div></div><div></div><div></div></div>	At NZC Level 3 3i 3ii 3iii <div><div></div><div></div><div></div></div>	Early NZC Level 4 4i 4ii 4iii <div><div></div><div></div><div></div></div>	At NZC Level 4 4i 4ii 4iii <div><div></div><div></div><div></div></div>
Essential Spelling		Mastered Lists 1-3	Mastered Lists 1-4	Mastered Lists 1-6	Mastered Lists 1-7	Mastered Lists 1-8	Correctly spelling most unfamiliar words (using knowledge of how words work)	
Maths Numeracy Stage	Numeracy Stage 1-3	Numeracy Stage 4 Early S4	Numeracy Stage 5 Early S5	Numeracy Stage 5 S5	Numeracy Stage 6 Early S6	Numeracy Stage 6 S6	Numeracy Stage 7 Early S7	Numeracy Stage 7 S &
Strand	Level 1 Early L1L1		Level 2 Early L2L2		Level 3 Early L3L3		Level 4 Early L4L4	
Basic facts			Add/Sub/Mult/Div 50%	Add/Sub/Mult/Div 65%	Add/Sub/Mult/Div 80%		Add/Sub/Mult/Div 100%	

QZealand
 Room 1
 Glen Oroua School
 Sansons Rd
 Glen Oroua

12 March 2021

Dear Lynne,

I really appreciate you taking time to drive us to the Blow-karting experience as well as supervising us and making sure we behaved ourselves. You are so responsible and were aware of what us kids were doing around you. I realise that you had to spend time away from your house or job and I am thankful for that. I hope you enjoyed watching us attempt to do our best.

Here is a memory of blow-karting that I found hilarious.

I fell like a racecar driver. I just have to remember that slow and steady wins the race. I also wonder if this is what a racer feels like before their race. Scared. Frightened. But I know I'm ready to get started. I'm OFF!!!

HAHA! I think that this is going to be my rebellious turn on life. I'll run away from this blowkart's home and start a life on the highway. I'll name my cart Brutus and he will be my best companion.

I am still thinking about this when . . . BANG. My wheels are lifting off the ground. Am I flying? FLOP!!! As I am hanging on by the seat belt I am wondering. I may have to reconsider by life on the run.

Thank you so much for taking your time to drive and supervise us.

Kind regards
 Lydie Capper

